

## 2016 CLTAWA STATE CHINESE WRITING COMPETITION

### RULES AND CONDITIONS OF ENTRY

#### **THEME:** 我的世界 *Wǒde Shìjiè (My World)*

Examples: My Family, My Pets, My Hobbies, My Life, My Trip, My Friends, etc.

**PROCEDURE:** Teachers can inform students of the competition and encourage them to enter as individuals or use the competition as a class assessment activity. Teachers must choose and submit only **SIX (6)** entries in primary, secondary, community school for the final judging. **Only K-12 AISWA or CEWA** schools can submit 6 entries from Years 3 to 6 students and 6 entries from Years 7 to 10 students. All entries must have an entry form securely attached to the back. The entrant's school name must not be on the work or in the text. Entry forms must be endorsed by the teacher as student's original work with true and accurate information (e.g. age, category, years and level of study). Entries without the teacher's signature of endorsement and parent's signature of consent to publish their child's entry and photograph will not be judged. Language used should be appropriate to the years of study.

#### **NOTE:**

- Each entry must have a **TITLE** and must not exceed a single side of A3 size paper.
- No lift up flaps or booklets as judges will only look at the work without touching it.
- The number of characters used must be accurately counted and stated on the entry form.
- Marks will be deducted if the number of characters is more or less than the given range.
- **ALL** entries **MUST** be handwritten by students without tracing.
- Only one entry per student, either from Community School or Day School and not both.
- Student's Chinese language teacher must be a member of the CLTAWA to be eligible to enter.

**PRIZES:** Trophies will be awarded to 1<sup>st</sup>, 2<sup>nd</sup> and 3<sup>rd</sup> place winners in each category. Medals will be awarded to 4<sup>th</sup> and 5<sup>th</sup> place winners in each category. Certificates of Excellence will be awarded to all other state finalists.

The judges' decisions are final and no correspondence will be entered into regarding the result.

#### **CLOSING DATE:** Wednesday, 24<sup>th</sup> August 2016 (Week 6)

Entries post dated or personally delivered after Wednesday, 26<sup>th</sup> August 2015 will not be accepted.

Winners will be announced at the 2016 State Mandarin Speaking Competition on 10<sup>th</sup> September 2016.

#### **SUBMIT ENTRIES** to Mrs Bonnie Woo, BULL CREEK LPO, PO Box 252, Bull Creek WA 6149

The CLTAWA reserves the right to use competition entries for the purpose of display, exhibitions, media publications and work samples for promotion of Chinese language teaching and learning.

The CLTAWA takes no responsibility for entries that are damaged in transit, late or misdirected mail.

#### **JUDGING CRITERIA:**

- ❖ **Content:** The writing must reflect the student's chosen title, written creatively with appropriate structure and development. Must not exceed maximum number of characters – title and punctuation not counted. (10 marks)
- ❖ **Language:** Correct use of characters and/or pinyin with tone marks, sentence structure and punctuation. Students are encouraged to use characters. (10 marks)
- ❖ **Presentation:** Neatness and creativity (5 marks)

## CATEGORIES AND CONDITIONS

**DET, AISWA, CEWA SCHOOLS** (Non-Chinese & Students with NO Chinese family background)

**THEME:** 我的世界 *Wōde Shijie (My World)*

**Category A: Years 3 and 4**

Written text using characters and/or pinyin (between 35 - 45 characters/pinyin – title and punctuation marks not counted). The use of language can be in the form of short written texts, conversations or speech bubbles.

**Category B: Years 5 and 6**

Written text using characters and/or pinyin (between 55 - 65 characters/pinyin – title and punctuation marks not counted). The use of language can be in the form of descriptive texts, written texts, conversations or speech bubbles.

**Category C: Years 7 and 8**

Written text using characters and/or pinyin (maximum of 95 - 105 characters/pinyin – title and punctuation marks not counted). The use of language can be in the form of descriptive texts, written texts, conversations or speech bubbles.

**Category D: Year 9 and 10**

Written text using characters (between 115 - 125 characters – title and punctuation marks not counted). The use of language can be in the form of narrative texts (fiction or non-fiction).

**COMMUNITY SCHOOLS and ALL STUDENTS with CHINESE BACKGROUND from DET/AISWA/CEWA SCHOOLS**

**THEME:** 我的世界 *Wōde Shijie (My World)*

**Category E: E1 - Levels 1&2 / Beginner**

**E2 - Levels 3-5 / Lower Intermediate**

**E3 - Levels 6-8 / Upper Intermediate**

**E4 - Level 9 / Advanced**

**Category E1: Levels 1&2 / Beginner**

Written texts using characters and/or pinyin (between 135 - 165 characters/pinyin – title and punctuation marks not counted). The use of language can be in the form of descriptive texts, written texts, conversations or speech bubbles.

**Category E2: Levels 3-5 / Lower Intermediate**

Written text using characters (between 225 and 275 characters – title and punctuation marks not counted).

The use of language can be in the form of descriptive texts or narrative texts (fiction or non-fiction).

**Category E3: Levels 6-8 / Upper Intermediate**

Written text using characters (between 405 - 495 characters – title and punctuation marks not counted).

**Category E4: Level 9 / Advanced**

Written text using characters (between 540 - 660 characters – title and punctuation marks not counted).

**Judges reserve the right to reclassify entries to the appropriate level**

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## INDIVIDUAL ENTRY FORM



Please print all information **IN BLOCK LETTERS** and attach this form **securely to the back of your work.**

<p>Name .....  <b>BLOCK LETTERS</b></p> <p>Age .....</p> <p>School Entering the Writing          .....</p> <p>.....</p> <p>Teacher's Name .....  <b>PLEASE PRINT</b></p> <p><b>DET/AISWA/CEWA</b> School Year .....</p> <p>.....</p> <p>Years of Chinese study .....</p> <p>Number of characters used .....          (DO NOT count title and punctuation marks)</p> <p>Language Teacher's Comment (Optional)          .....</p> <p>.....</p> <p>.....</p>	<p>Tick the entry category</p> <p><b>DET/AISWA/CEWA SCHOOLS:</b></p> <p>..... Category A - Years 3 &amp; 4</p> <p>..... Category B - Years 5 &amp; 6</p> <p>..... Category C - Years 7 &amp; 8</p> <p>..... Category D - Years 9 &amp; 10</p> <p><b>COMMUNITY SCHOOLS AND ALL STUDENTS with CHINESE BACKGROUND:</b></p> <p>..... Category E1 - Levels 1&amp;2 / Beginner</p> <p>..... Category E2 - Levels 3-5 / Lower Intermediate</p> <p>..... Category E3 - Levels 6-8 / Upper Intermediate</p> <p>..... Category E4 - Level 9 / Advanced</p> <p>School .....</p> <p>Postal Address .....</p> <p>Teacher's Email:          .....</p> <p>Teacher's Mobile: .....</p>
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I declare that this is the student's own work:

**Signature of Chinese language teacher** ..... **Date** .....

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As the parent of \_\_\_\_\_, I grant CLTAWA the rights to use/publish the work and/or photo(s) taken of my child for use in general promotional/sample material. I grant these rights on the understanding that they incur no fee, and that I have no interest in the copyright of the publication or photos.

**Signature of Parent** .....

**Date** .....

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